



Cumulative Summary Report - Mathematics

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	94	94	88	94	0	6	6	4	67	94	92	98
Male	44	44	42	95	0	2	2	---	---	44	44	100
Female	50	50	46	92	0	4	4	---	---	50	48	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	3	3	---	---	0	0	0	---	---	3	---	---
African American	8	8	8	100	0	0	0	---	---	8	8	100
Hispanic	30	30	26	87	0	4	4	---	---	30	30	100
White	52	52	50	96	0	2	2	---	---	52	50	96
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	16	16	12	75	0	4	4	---	---	16	14	88
Economically Disadvantaged No	78	78	76	97	0	2	2	---	---	78	78	100
Economically Disadvantaged No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	94	94	88	94	0	6	6	4	67	94	92	98
Title I, Part A No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	94	94	88	94	0	6	6	4	67	94	92	98
Migrant No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	0	0	0	---	---	1	---	---
LEP Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
LEP Other Non-LEP	93	93	87	94	0	6	6	4	67	93	91	98
LEP No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	94	94	88	94	0	6	6	4	67	94	92	98
Bilingual No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	94	94	88	94	0	6	6	4	67	94	92	98
ESL No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	6	6	5	83	0	1	1	---	---	6	5	83
Special Education No	88	88	83	94	0	5	5	4	80	88	87	99
Special Education No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	13	13	13	100	0	0	0	---	---	13	13	100
Gifted/Talented Nonparticipants	81	81	75	93	0	6	6	4	67	81	79	98
Gifted/Talented No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	18	18	13	72	0	5	5	3	60	18	16	89
At-Risk No	76	76	75	99	0	1	1	---	---	76	76	100
At-Risk No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students Not in Special Education

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	88	88	83	94	0	5	5	4	80	88	87	99
Male	41	41	39	95	0	2	2	---	---	41	41	100
Female	47	47	44	94	0	3	3	---	---	47	46	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	1	1	---	---	0	0	0	---	---	1	---	---
Asian	3	3	---	---	0	0	0	---	---	3	---	---
African American	6	6	6	100	0	0	0	---	---	6	6	100
Hispanic	30	30	26	87	0	4	4	---	---	30	30	100
White	48	48	47	98	0	1	1	---	---	48	47	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	14	14	11	79	0	3	3	---	---	14	13	93
Economically Disadvantaged No	74	74	72	97	0	2	2	---	---	74	74	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Nonparticipants	88	88	83	94	0	5	5	4	80	88	87	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
Migrant No	88	88	83	94	0	5	5	4	80	88	87	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	1	1	---	---	0	0	0	---	---	1	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	87	87	82	94	0	5	5	4	80	87	86	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Nonparticipants	88	88	83	94	0	5	5	4	80	88	87	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
ESL Nonparticipants	88	88	83	94	0	5	5	4	80	88	87	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	0	0	---	---	0	0	0	---	---	0	---	---
Special Education No	88	88	83	94	0	5	5	4	80	88	87	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	13	13	13	100	0	0	0	---	---	13	13	100
Gifted/Talented Nonparticipants	75	75	70	93	0	5	5	4	80	75	74	99
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	15	15	11	73	0	4	4	---	---	15	14	93
At-Risk No	73	73	72	99	0	1	1	---	---	73	73	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May



Cumulative Summary Report - Mathematics

Report Date: JUNE 2008
Date of Testing: MAY 2008

Special Education Students

	April Cohort *				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Special Education Students	6	6	5	83	0	1	1	---	---	6	5	83
Male	3	3	---	---	0	0	0	---	---	3	---	---
Female	3	3	---	---	0	1	1	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	2	2	---	---	0	0	0	---	---	2	---	---
Hispanic	0	0	---	---	0	0	0	---	---	0	---	---
White	4	4	---	---	0	1	1	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged Yes	2	2	---	---	0	1	1	---	---	2	---	---
No	4	4	---	---	0	0	0	---	---	4	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	6	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	6	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP Current LEP	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 1st Year)	0	0	---	---	0	0	0	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	0	---	---	0	0	0	---	---	0	---	---
Other Non-LEP	6	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	6	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	6	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education Yes	6	6	5	83	0	1	1	---	---	6	5	83
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	6	6	5	83	0	1	1	---	---	6	5	83
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk Yes	3	3	---	---	0	1	1	---	---	3	---	---
No	3	3	---	---	0	0	0	---	---	3	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in April

** in the same campus as April

*** students tested in April plus students in April cohort tested in May



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

March Reading Test was Administered on March 5, 2008

April Reading Retest was Administered on April 30, 2008

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct		
		Number	Percent	
1. Numbers, Operations, and Quantitative Reasoning	11	8.3	75	
2. Patterns, Relationships, and Algebraic Reasoning	7	4.7	67	
3. Geometry and Spatial Reasoning	7	6.0	86	
4. Concepts and Uses of Measurement	7	4.3	61	
5. Probability and Statistics	4	2.9	71	
6. Mathematical Processes and Tools	8	5.9	73	
Number of Students Tested	7	Average Scale Score 2148	Met Standard Number: 5 Percent: 71	Commended Performance Number: 0 Percent: 0

Science

Science Test
was Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> <p>Title I, Part A <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>Migrant <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> <p>LEP <i>Current LEP</i> <i>Non-LEP (Monitored 1st Year)</i> <i>Non-LEP (Monitored 2nd Year)</i> <i>Other Non-LEP</i> <i>No Information Provided</i></p> <p>Bilingual <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>ESL <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>Special Education <i>Yes</i> <i>No</i> <i>No Information Provided</i></p> <p>Gifted/Talented <i>Participants</i> <i>Nonparticipants</i> <i>No Information Provided</i></p> <p>At-Risk <i>Yes</i> <i>No</i> <i>No Information Provided</i></p>												
					7	2148	71	0				
					3	---	---	---				
					4	---	---	---				
					0	---	---	---				
					0	---	---	---				
					1	---	---	---				
					0	---	---	---				
					4	---	---	---				
					2	---	---	---				
					0	---	---	---				
					4	---	---	---				
					3	---	---	---				
					0	---	---	---				
					0	---	---	---				
					7	2148	71	0				
					0	---	---	---				
					0	---	---	---				
					7	2148	71	0				
					0	---	---	---				
					0	---	---	---				
					7	2148	71	0				
					0	---	---	---				
					0	---	---	---				
					7	2148	71	0				
					0	---	---	---				
					0	---	---	---				
					7	2148	71	0				
					0	---	---	---				
					2	---	---	---				
					5	2166	80	0				
					0	---	---	---				
					0	---	---	---				
					7	2148	71	0				
					0	---	---	---				
					6	2156	67	0				
					1	---	---	---				
					0	---	---	---				

**March Reading Test
was Administered
on March 5, 2008**

**April Reading Retest
was Administered
on April 30, 2008**

**Science Test
was Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

March Reading Test was Administered on March 5, 2008

April Reading Retest was Administered on April 30, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.6	78
2. Patterns, Relationships, and Algebraic Reasoning	7	4.8	69
3. Geometry and Spatial Reasoning	7	6.0	86
4. Concepts and Uses of Measurement	7	4.4	63
5. Probability and Statistics	4	3.0	75
6. Mathematical Processes and Tools	8	5.8	73

Administration Summary

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2166	4	80	0	0

Science

Science Test
was Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

All Students Not in Special Education

Reading

Mathematics

Science

“-” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					5	2166	80	0				
Male					2	---	---	---				
Female					3	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					1	---	---	---				
African American					0	---	---	---				
Hispanic					3	---	---	---				
White					1	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				3	---	---	---				
	No				2	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				0	---	---	---				
	Nonparticipants				5	2166	80	0				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				5	2166	80	0				
	No Information Provided				0	---	---	---				
LEP	Current LEP				0	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				5	2166	80	0				
	No Information Provided				0	---	---	---				
Bilingual	Participants				0	---	---	---				
	Nonparticipants				5	2166	80	0				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				5	2166	80	0				
	No Information Provided				0	---	---	---				
Special Education	Yes				0	---	---	---				
	No				5	2166	80	0				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				5	2166	80	0				
	No Information Provided				0	---	---	---				
At-Risk	Yes				4	---	---	---				
	No				1	---	---	---				
	No Information Provided				0	---	---	---				

**March Reading Test
was Administered
on March 5, 2008**

**April Reading Retest
was Administered
on April 30, 2008**

**Science Test
was Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: JUNE 2008
Date of Testing: MAY 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

March Reading Test was Administered on March 5, 2008

April Reading Retest was Administered on April 30, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	---	---
2. Patterns, Relationships, and Algebraic Reasoning	7	---	---
3. Geometry and Spatial Reasoning	7	---	---
4. Concepts and Uses of Measurement	7	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Students Not Tested: ARD Decision	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Science

Science Test
was Administered
on May 1, 2008



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	7	2148	71	0	8.3	75	4.7	67	6.0	86	4.3	61	2.9	71	5.9	73
Male	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
White	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	7	2148	71	0	8.3	75	4.7	67	6.0	86	4.3	61	2.9	71	5.9	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	7	2148	71	0	8.3	75	4.7	67	6.0	86	4.3	61	2.9	71	5.9	73
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	7	2148	71	0	8.3	75	4.7	67	6.0	86	4.3	61	2.9	71	5.9	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	7	2148	71	0	8.3	75	4.7	67	6.0	86	4.3	61	2.9	71	5.9	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	7	2148	71	0	8.3	75	4.7	67	6.0	86	4.3	61	2.9	71	5.9	73
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	6	2156	67	0	8.3	76	4.8	69	5.8	83	4.5	64	2.7	67	6.2	77
Yes	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
Male	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
White	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	5	2166	80	0	8.6	78	4.8	69	6.0	86	4.4	63	3.0	75	5.8	73
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students

